



**NFWL SPECIAL EDUCATION SUB-COMMITTEE RESOLUTION  
FOR FEDERAL PROTECTIONS AGAINST THE PSYCHIATRIC LABELING  
AND DRUGGING OF CHILDREN IN PUBLIC SCHOOLS**

WHEREAS: Today, it is estimated that between six and eight million American children are prescribed psychiatric drugs for Attention Deficit Hyperactivity Disorder (ADHD) and other so-called learning and behavioral disorders, and considerable controversy and diverse medical opinion exists about the lack of scientific validity of these disorders;

WHEREAS: Parents are being coerced into accepting psychiatric diagnoses for their child's behavioral or learning problems, insisting that the child be placed on a psychiatric drug as a requisite to remaining in school or face charges of medical, emotional or educational neglect;

WHEREAS: Medical research has established that psychiatric drugs may have permanent deleterious effects on children, including side effects such as stunted growth, weight loss, manic behavior, heart palpitations, cardiac arrhythmia, anxiety, agitation, insomnia, bizarre dreams, suicidal thoughts, violent behavior, and even death;

WHEREAS: There are documented cases of children who have died as a result of taking prescribed psychiatric drugs;

WHEREAS: In violation of standard informed consent procedures, parents are not always being given full and accurate information regarding the lack of scientific validity of certain childhood mental disorders, the documented and potentially dangerous side effects of the drugs used to treat them, nor that non-harmful educational and medical methods are available to address behavioral symptoms and learning problems in the classroom;

WHEREAS: U.S. Public Law 96-88, which states, "parents have the primary responsibility for the education of their children, and States, localities, and private institutions have the primary responsibility for supporting that parental role";

BE IT RESOLVED: that the National Foundation of Women Legislators' (NFWL) Special Education Sub-Committee urges the Federal government to pass regulations or law in relation to schools receiving federal funds that protects children from being

wrongly diagnosed and stigmatized as mentally disordered and forced onto psychotropic drugs as a requirement for their education.

BE IT FURTHER RESOLVED THAT ANY INDIVIDUAL OR ENTITY RECEIVING FEDERAL FUNDS, WHO DIAGNOSES, RECOMMENDS OR PRESCRIBES PSYCHOTROPIC DRUGS FOR CHILDREN SHALL:

- A) Provide written information for parents that clearly states there is controversy and diverse medical opinion about ADHD and other learning disorders, and that such disorders are based on subjective assessments, and cannot be shown to be an objective physical abnormality, determined by a test such as, but not limited to, a blood or urine test, X-ray, brain scan or biopsy; and
- B) Ensure that teachers and other school personnel be informed that they may not suggest or recommend the use of psychotropic drugs for any child or coerce or intimidate parents or guardians into seeking or pursuing specific psychological or psychiatric diagnoses, psychotherapies or medications for their child; and
- C) Ensure parents have access to all information regarding their options to help children with symptoms of so-called learning or behavioral problems, including tutoring, vision testing, phonics, nutritional guidance, medical examinations, allergy testing, standard disciplinary procedures, and other remedies known to be effective and harmless.

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